Improvement plan for

2019 to 2021

School name

Vision statement

Click to upload school logo

Plan summary

This table will be automatically populated to provide a summary of your plan.

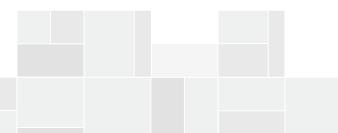| Goals	Targets	Challenge of practice	Success criteria

Improvement plan for
2019 to 2021

How to complete this template

- Complete every step. The Quality School Improvement Planning Handbook explains how to do this. In addition, your education director will provide support.

- Complete steps **1 to 3** during term 4 of 2018 and have it approved by the principal, governing council chairperson, and education director.

- Email this plan (steps 1 to 3) to your education director.

- Publish your school improvement plan on your school website.

- Work through **step 4** *(Improve Practice and Monitor Impact)* regularly throughout the school year. This step does not need to be published on your website.

- Complete **step 5** *(Review and Evaluate)* in term 4 of each year. This step does not need to be published on your website, though it should inform the Improvement Planning and Outcomes section of your annual report to the school community.

- Your school improvement plan will be current for 2019 to 2021 and should be updated in term 4 each year.

For further information and advice, contact:

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Step 1

Analyse evidence of student learning and answer the question 'What are our goals for improvement?' Specify up to 3 goals and annual targets for student learning improvement in the table below.

The Quality School Improvement Planning Handbook explains how to do this.

Goals		Targets	
Goal 1		2019	
		2020	
		2021	
Goal 2		2019	
		2020	
		2021	
Goal 3		2019	
		2020	
		2021	

Step 2

Consider how improvements in teaching practice will help to achieve your improvement goals and answer the question 'What areas of practice should we focus on improving to reach our goals?' Specify your challenge of practice for each goal in the table below.

The Quality School Improvement Planning Handbook explains how to do this.

	Challenge of practice	Success criteria
Goal 1		
Goal 2		
Goal 3		

Step 3

Consider evidence of best practice to answer the question 'What actions should we take to improve our practice and reach our goals?' Specify your actions for improvement, timeline, responsibility, resources and success criteria for each goal in the tables below.

The Quality School Improvement Planning Handbook explains how to do this.

Goal 1			
Challenge of practice			
Actions	Timeline	Roles and responsibilities	Resources

Goal 1 continued			
Actions	Timeline	Roles and responsibilities	Resources
Total financial resources allocated			
Success criteria			

Goal 2	
Challenge of practice	

Actions	Timeline	Roles and responsibilities	Resources

Goal 2 continued

Actions	Timeline	Roles and responsibilities	Resources

	Total financial resources allocated	

Success criteria	

Goal 3	
Challenge of practice	

Actions	Timeline	Roles and responsibilities	Resources

Goal 3 continued

Actions	Timeline	Roles and responsibilities	Resources
Total financial resources allocated			

Success criteria	

School improvement plan

Approved by principal

Approved by governing council chairperson

Approved by education director