



Orroroo Area School

West Terrace
Orroroo SA 5431
dl.0740_info@schools.sa.edu
Ph: 08 8658 1100
Fax: 08 8658 1309
www.orrorooas.sa.edu.au

RESPECT RESPONSIBILITY EXCELLENCE TOLERANCE HONESTY

Behaviour Guidelines - Code of Conduct

This Code of Conduct covers all school activities off and on campus, in and out of school hours:

1. **LEARNING** - Students will do their best to learn without interfering with others.
2. **SAFETY** - Students will play, work and use all personal and school equipment and property respectfully in ways that will keep themselves and others safe.
3. **RESPECT AND COMMUNICATION** - Students will speak and listen in an appropriate and respectful manner.
4. **PROBLEM SOLVING** - Students will talk through their problems respectfully with others, ask for help if necessary and follow the Grievance Procedure

VALUES

Underpinning our Code of Conduct are the following values which guide our actions and decisions:

- **Respect**
- **Excellence**
- **Responsibility**
- **Tolerance**
- **Honesty**

LEVELS OF RESPONSE:

(Refer DECD Behaviour Management Guideline, 3rd June, 2015)

STAGE 1: SCHOOL LEVEL - Responses at this level include:

- LEVEL 1.** Rule reminder/corrective action
- LEVEL 2** Class/yard timeout (5 – 15 minutes) – Community Service may apply
- LEVEL 3** Exit to Buddy class until the next break (Recorded on Sentral / EDSAS) Community Service
- LEVEL 4** Referral to Co-ordinator
(Pre-School – Year 6 Julianne O’Dea, 7-9 Sarah Hazel, 10-12 Mick Rosenblatt)
- LEVEL 5** Referral for Suspension to the Principal or nominee:
 - Take Home (< one day)
 - Internal Suspension (< one day)
 - Suspension (1 – 5 days)

NOTE - Community Service

- Applies for yard infringements eg. Before school, recess or lunch OR Time out / buddy class infringements
- Community Service jobs – picking up rubbish, sweeping asphalt areas or raking the beach volleyball court, recycling, cleaning a designated space, room or learning area under supervision.

STAGE 2: SCHOOL LEVEL

Student has an individual behaviour contract which identifies specific responses for target behaviours.

STAGE 3: SYSTEM LEVEL

Responses at this level include:

- Individual behaviour contracts, Referral for behavioural support from Student Inclusion and Wellbeing Team, Specific Behaviour Support Programs

STAGE 4: SYSTEM LEVEL

Responses at this level include:

- Exclusion / Alternative school placement and programs

SUSPENSION:

Referral to the principal or nominee for suspension will occur when violent, disruptive, dangerous or illegal behaviours have occurred.

In the event that the school needs to deal immediately with violent, disruptive, dangerous or illegal behaviours that seriously contravenes the school rules, behaviour contracts, threatens the safety of others, one of the following procedures will be actioned:

1. Internal suspension (< one day)
2. Take Home Suspension (< one day)
3. Suspension (maximum of 5 days)

- **INTERNAL SUSPENSION**

Student will be supervised by sector manager or alternative class as negotiated
Supervised toilet and lunch breaks at different times to school timetable

- **TAKE HOME SUSPENSION**

The principal or nominee will: Contact parent/caregivers by phone to inform them that a Take Home Suspension is necessary (for the rest of the school day) / Set a time for the re-entry meeting prior to student re-entering the school

RE-ENTRY MEETINGS

Must occur prior to a student re-entering the school following a suspension involving parents/caregivers, the student where appropriate, and relevant staff members eg classroom teacher, home group teacher, SSO support worker. A Student Development Plan will be developed to support learning and managing behaviour.

Consideration will be given to:

- Referral for assessment
- Behaviour change/ social skills programs

NOTE - This is a condensed version of the Behaviour Guidelines. The entire document (7 pages) is available in hard copy via the Front Office.